

Eric Scott Parsons

231 Professional Building
Columbia, Missouri 65211

(573) 882-8780
parsonses@missouri.edu

Updated: April 2016

EDUCATION:

University of Missouri – Columbia, Missouri

Ph.D. Economics 2013

Dissertation – Essays on the Economics of Education

Research Areas – Economics of Education, Labor Economics, Public Economics

M.A. Economics, M.S. Applied Mathematics 2002

B.S. Economics, B.A. History 2000

EMPLOYMENT:

University of Missouri – Columbia, Missouri

Economics Department

Assistant Research Professor 2014 – Present

Postdoctoral Fellow 2013 (Sept. – Dec.)

Research Analyst 2011 – 2013

Metropolitan Community College – Kansas City, Missouri

Mathematics and Economics Instructor 2006 – 2011

United States Peace Corps

Volunteer – Uganda Education Project 2004 – 2006

OTHER PROFESSIONAL ACTIVITIES:

Missouri Department of Elementary and Secondary Education

Growth Model Technical Advisory Committee Member 2011 – 2014

AWARDS AND HONORS:

- Mizzou Advantage Non-Tenure Track Research Faculty Award (2014)
- Thomas B. Fordham Institute/American Enterprise Institute Emerging Education Policy Scholars Program Participant (2012 cohort)
- Metropolitan Community College (Kansas City) Leadership and Service Award (2009)
- Mathematics Department Graduate Fellowship Recipient (MA)
- Graduated Summa Cum Laude (number one in undergraduate class – BS)
- Phi Beta Kappa Early Inductee and Scholarship Recipient
- Departmental Honors in Economics (BS)

EXTERNAL FUNDING:

Co-PI (with Mark Ehlert). Missouri Department of Elementary and Secondary Education. Estimating the 2016 Missouri Growth Model. (1 year, \$39,850.51, starting winter 2016).

Co-PI (with Cory Koedel). RAND Corporation. Leading Educators Data Analysis. (1 year, \$17,700, starting summer 2014).

Co-PI (with Bradley Curs). Kansas City Missouri School District. Designing and Testing Student Growth Measures for use in Professional Staff Evaluations and Incentive Pay Systems. (2 years, \$79,853, starting winter 2014).

INTERNAL FUNDING:

Co-PI (with Cory Koedel). University of Missouri Research Board. Accounting for Continuous Student Disadvantage in VAMs. (1 year, \$19,200, starting summer 2014).

PUBLICATIONS:

Eric Parsons (forthcoming). Does Attending a Low-Achieving School Affect High-Performing Student Outcomes? *Teachers College Record*.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2016). Selecting Growth Models for School and Teacher Evaluations: Should Proportionality Matter? *Educational Policy* 30(3): 465-500.

Eric Parsons, Cory Koedel, Michael Podgursky, Mark Ehlert, and P. Brett Xiang (2015). Incorporating End-of-Course Exam Timing into Educational Performance Evaluations. *Journal of Research on Educational Effectiveness* 8(1): 130-147.

Cory Koedel, Eric Parsons, Michael Podgursky, and Mark Ehlert (2015). Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs? *Education Finance and Policy* 10(4): 508-534.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2015). A Research-Based Response to Federal Non-Regulatory Guidance on Growth Models: In *Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness* (ed. Robert W. Lissitz and Hong Jiao). Charlotte: Information Age Publishing, Inc.

Cory Koedel and Eric Parsons (2014). Evaluating Teacher Preparation Programs Using the Performance of their Graduates. *Teachers College Record*. November 4, 2014 (<http://www.tcrecord.org/Content.asp?ContentId=17741>).

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2014). Choosing the Right Growth Measure: Methods Should Compare Similar Schools and Teachers. *Education Next* 14(2): 66-71.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2013). The Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence from School- and Teacher-Level Models in Missouri. *Statistics and Public Policy* 1(1): 19-27.

Cory Koedel, Rebecca Leatherman, and Eric Parsons (2012). Test Measurement Error and Inference from Value-Added Models. *The B.E. Journal of Economic Analysis & Policy* 12(1). (Topics)

WORKING PAPERS:

David Mandy, Peter Mueser, and Eric Parsons. Population Movements in the Presence of Agglomeration and Congestion Effects: Local Policy and the Social Optimum.

WORKS IN PROGRESS:

A Program Evaluation of the Revised Human Capital Policies at Houston Independent School District (Research with Cory Koedel and Julie Berry Cullen).

Accounting for Continuous Student Disadvantage in VAMs (Research with Cory Koedel and Li Tan).

POLICY REPORTS:

Matthew Pepper, Mark Ehlert, Eric Parsons, Seth Stahlheber, and Susan Burns (2014). Educator Evaluation in Tennessee: Findings from the 2014 First to the Top Survey. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Eric Parsons, Mark Ehlert, Jiayi Li, and Matthew Springer (2014). Improving Teaching: Evaluator Post-Observation Activities and Teacher Perceptions of the Focus on Feedback. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Mark Ehlert, Matthew Pepper, Eric Parsons, Susan Burns, and Matthew Springer (2013). Educator Evaluation in Tennessee: Initial Findings from the 2013 First to the Top Survey. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2012). Missouri Student Growth Pilot Project: The Relationship between Demographics and Growth Measures.

EDITORIAL WORK:

Education Policy Analysis Archives
Editorial Board

2016 – Present

CONFERENCE PRESENTATIONS:

- 2016: Association for Education Finance and Policy
- 2014: Association for Education Finance and Policy
Joint Statistical Meetings
- 2013: Association for Education Finance and Policy
- 2004: Midwest Economics Association

STUDENT ADVISING:

Committee Member for: Jude Kyoore (PhD, Educational Leadership and Policy Analysis)
Mitchell Tucker (MA/MS, Economics/Statistics)

REFEREE:

Journal of Research on Educational Effectiveness, Educational Evaluation and Policy Analysis, Education Finance and Policy, Economics of Education Review, Economics Bulletin

PEER REVIEWER:

University of Missouri Research Board

PROFESSIONAL REFERENCES:

Cory Koedel
University of Missouri
Department of Economics
118 Professional Building
Columbia, MO 65211
koedelc@missouri.edu
573-882-3871

Mark Ehlert
University of Missouri
Department of Economics
10 Professional Building
Columbia, MO 65211
ehlertm@missouri.edu
573-882-5559

Peter Mueser
University of Missouri
Department of Economics
118 Professional Building
Columbia, MO 65211
mueserp@missouri.edu
573-882-6427

Bradley Curs
University of Missouri
Department of Educational
Leadership and Policy Analysis
202 Hill Hall
Columbia, MO 65211
cursb@missouri.edu
573-882-2759

Michael Podgursky
University of Missouri
Department of Economics
118 Professional Building
Columbia, MO 65211
podgurskym@missouri.edu
573-884-7741

Cheryl Winter
Metropolitan Community
College-Blue River
Mathematics Department
20301 E. 78 Highway
Independence, MO 64057
cherylwinter@mcckc.edu
816-604-6525